

Talk about an evening in or out

Preparation Listening

1a Work in pairs and discuss. Which of the activities in the box can you see in the photos?

- | | |
|-------------------------|---------------------|
| go to the cinema | watch a film on TV |
| go to a restaurant | go for a walk |
| go to the theatre | have a dinner party |
| stay in and read a book | go to a concert |

b Which of the activities in the box do you do for:

- an evening in?
- an evening out?

c Can you think of any more activities for an evening in or an evening out?

2a **8.4** Listen to Lauren, Daniel and Karl. What is each person talking about – an evening in or out?

b Listen again and complete the table.

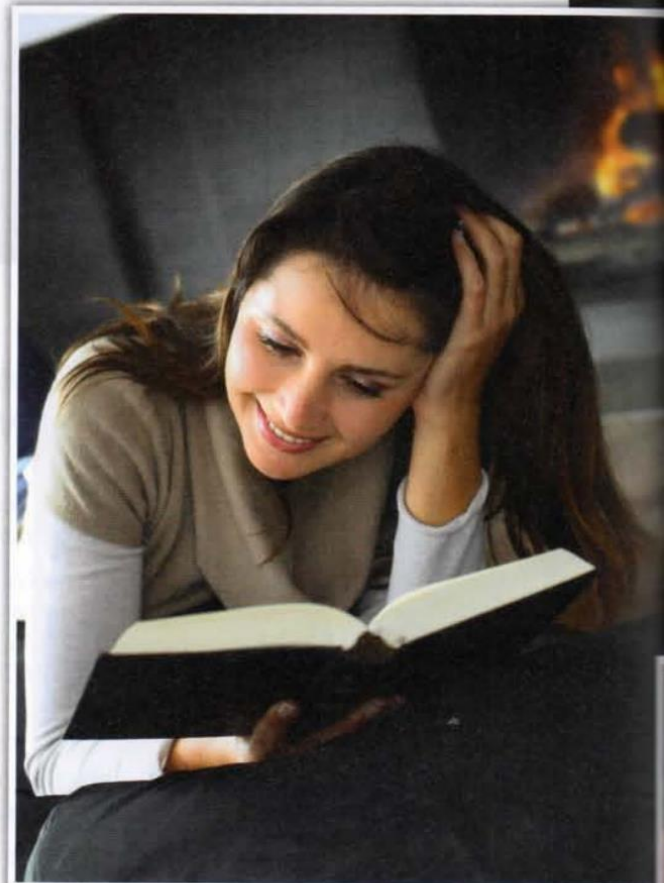
	Lauren	Daniel	Karl
What?	jazz concert		cinema
Who with?	friend (Kate)		
Where?			
Good or bad?		good (fun)	

3a Work in pairs. Complete the questions with one word only.

- 1 When did you _____ have a really good evening – in or out?
- 2 Who did you go _____ ?
- 3 How did you _____ there?
- 4 _____ it good?
- 5 What _____ you cook?
- 6 Who was _____ ?
- 7 What did you _____ of it?
- 8 Where _____ you see it?

b Check your answers in the Useful language box.

4 Listen again and say which questions and answers you hear in each conversation. Write L (Lauren), D (Daniel) or K (Karl) next to the phrases in the Useful language box.



Task Speaking

1 Think about a good or bad evening you had. Look at the questions and answers in the Useful language box and make notes. Ask your teacher for any words/phrases you need.

> Useful language a and b

2a Work in pairs. Ask and answer questions about your evening.

When did you last have a really good evening out?

I had a really good evening out last weekend.

b Work with a new partner. Tell him/her about your evening or your first partner's evening.

USEFUL LANGUAGE

a Questions

When did you last have a really good/bad evening – in or out?
 What did you do/cook?
 Who did you see?
 Who did you go with? / Who was there?
 How did you get there?
 What did you think of it? / Was it good?
 Where did you see it? / Where was it?

b Answers

I went to (a fantastic concert).
 I saw a band (called the Ravens).
 It was brilliant / funny / sad / exciting / good.
 I had a dinner party.
 I didn't really enjoy it.
 It was awful/terrible/boring.



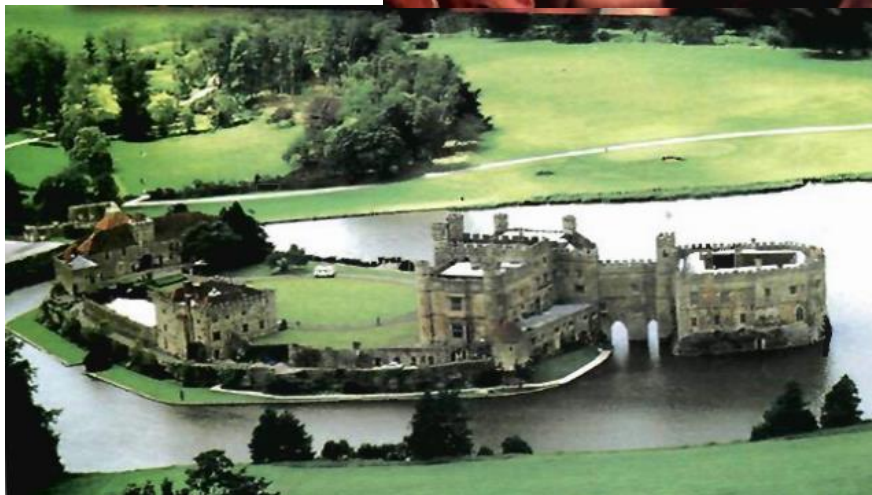
What are your plans for the weekend?

2 a **T12.1** Listen to six people talking about their plans for the weekend and complete the table.

Name	plans for Saturday	plans for Sunday
Neela	<i>Saturday night - club with friends</i>	
Phil		
Megan		
Jamie		
Anna		
Sharif		

b **T12.2** Listen and complete the sentences.

- On Saturday night I'm going out with a _____ of friends.
- On Sunday I'm going to _____ with my grandparents.
- The whole family are going to _____ there because it's my grandmother's _____.
- I'm not going to _____ this weekend.
- I want to _____ the _____ I'm reading.
- It's my boyfriend's birthday and I want to _____ him a digital _____.
- I'd like to go away somewhere _____.
- On Sunday afternoon I'm going to a _____.
- This weekend? Nothing special. On Saturday afternoon I want to _____ the _____.



4 a Match the words and phrases that go together in A and B. Use the questionnaire to check.

- | | |
|------------|-----------------|
| A | B |
| 1 stay | a walk |
| 2 stay | for the weekend |
| 3 do | at home |
| 4 have a | swimming |
| 5 go | the country |
| 6 go to | the gym |
| 7 go to | with friends |
| 8 go for | in bed |
| 9 go out | the housework |
| 10 go away | party |

1 **MD** Check the meaning of the words in bold. Which of the things in the box can you see in the photos?

a magnificent cathedral	a castle
beautiful views	sailing
cliffs and beaches	B&Bs
traditional live music	a golf course
a lake with an island	a lively bar

2 Read the descriptions of three places and answer the questions.

- Which photos go with each place?
- Which of the things in exercise 1 can you find in each place?
- Which would you most like to visit?

3 **T12.7** Three friends are planning a weekend away. Listen and circle the correct information.

- They decide to go to ...
 - the Isle of Wight.
 - Canterbury and Leeds Castle.
 - Dublin.
- ... because ...
 - it's not too far.
 - it's really beautiful.
 - there's something for everyone.
- They are going to travel by ...
 - ferry. (2) train. (3) plane.
- All of them like ...
 - cities.
 - walking.
 - going out in the evening.
- On Friday evening they are going to leave at ...
 - 6.00. (2) 8.00. (3) 10.00.
- They are going to come back on Sunday evening at ...
 - 6.00. (2) 8.00. (3) 10.00
- They are going to stay in ...
 - a college. (2) a B&B. (3) a hotel.

Further Practice:

Living English Grammar Elementary CD-ROM:
Going To
Oxford Word Skills Basic CD-ROM:

Sources:

New Cutting Edge Unit 12 (2010)