

Success

1A Work in pairs and read the quotes.
What do they tell you about success? Do you agree or disagree?

'The difference between failure and success is doing a thing nearly right and doing a thing exactly right.'
Edward Simmons

'Success doesn't come to you ... you go to it.'
Marva Collins

'The secret of success in life is for a man to be ready for his opportunity when it comes.'
Benjamin Disraeli

VOCABULARY success

2A Complete sentences 1–8 with the phrases in the box.

~~work hard (at something)~~ have a natural talent focus on
get better at have the opportunity (to do something)
believe in yourself practise (something) be a high achiever

- 1 You will never achieve anything, if you don't work hard at it.
- 2 I don't _____ for languages. I find them difficult to learn.
- 3 If you _____ and your abilities, then you can achieve anything.
- 4 It's amazing what children can achieve if they _____ to try different skills.
- 5 If you want to develop any skill, you have to _____ regularly.
- 6 I'm sure she will _____. She is determined to do well at everything.
- 7 When I really want something, I try to _____ my goal.
- 8 If you keep trying, you'll _____ it. Don't give up!

B Find phrases above to match meanings 1–6.

- 1 be sure about your ideas/abilities
- 2 only think about one objective
- 3 improve
- 4 do something again and again
- 5 have the chance to do something
- 6 be successful in your work or studies

C Choose two of the phrases and make sentences which are true for you. Compare your ideas with a partner.

LISTENING

3A Read the introduction to an article about success. What do you think the secret of success is?

What is the secret of success?

BBC Focus Magazine investigates

What makes the most successful people on the planet different from the rest of us? If we were more like Albert Einstein or John Lennon, surely we could enjoy the same level of success they did. In truth, however, we pay too much attention to what high achievers are like, and not enough to where they come from and the opportunities they had along the way. In his new book, Malcolm Gladwell reveals that there is one factor – so obvious that it's right under our noses – that all successful people share ...

B  7.1 Listen to the radio programme to find out.

C Listen again and complete the summary.

In this new book, *The Outliers*, Gladwell argues that Beethoven, The Beatles and Bill Gates all have one thing in ¹_____. They ²_____ what they do, and they practised a lot. In fact, Gladwell discovered that in order to be truly ³_____ in anything, it is necessary to practise the ⁴_____ for more than ⁵_____ hours. These people have done that which is why he believes they have been so ⁶_____.


4A Are the statements true (T) or false (F)?

- 1 If we want to learn from Bill Gates' achievements, we need to look at where he came from and the opportunities he had.
- 2 If you're going to be world-class at something, you need to have parents who are high achievers.
- 3 The Beatles played all-night concerts in Hamburg, and this helped them to master their craft.
- 4 Bill Gates got into computer programming, and through a fortunate series of events, he was able to do lots and lots of programming.
- 5 Bill Gates had access to a computer at home during the 60s and 70s when computers were 'the size of rooms'.
- 6 In order to be very successful, you need a very talented teacher, and enough money to pay for your tuition.

B Listen again to check.

FUNCTION clarifying opinions

3A Work in pairs and discuss. Do you think people with a lot of qualifications are usually intelligent?

B  **7.5** Listen to two people discussing intelligence. What do they talk about?


- a) intelligent animals
- b) intelligent people
- c) 'intelligent' technology

C Answer the questions, then listen again to check.

- 1 Why does the man think the boy from Egypt is intelligent?
- 2 Why does the woman think her two friends are intelligent? What did/do they do?
- 3 Why are qualifications useful, according to the woman?
- 4 What does the woman say about 'real life experience, going out and meeting people, talking, travelling'?

4A Complete the phrases in the table.

offering opinions
The ¹ _____ I say (he's intelligent) is (that)
For me
In ² _____ view
I do think
I must say
giving examples
For example,
Let me ³ _____ you (an/another) example.
For ⁴ _____ thing

B  **7.6** Listen to some three-word phrases from Exercise 4A. Which word is stressed?

4 VOCABULARY -ed / -ing adjectives

a Look at the picture.

- 1 Which person is bored? Which person is boring?
- 2 Which person is embarrassed? Which person is embarrassing?



b Without looking back at the texts in 1, underline the correct adjective in these sentences.

- 1 I failed my first test – I was really disappointed / disappointing.
- 2 It's so embarrassed / embarrassing to admit I can't do something that all my friends are able to do.
- 3 I hate not being able to communicate – it's so frustrated / frustrating.

c Look back at the texts on p.44 and check your answers.

d Complete the adjectives with *-ed* or *-ing*.

- 1 What do you think is the most excit sport to watch?
- 2 What music do you listen to if you feel depress?
- 3 What was the last interest TV programme you watched?
- 4 Have you ever been disappoint by a birthday present?
- 5 Which do you find more tir, travelling by car or by public transport?
- 6 Are you often bor at work or school?
- 7 What's the most embarrass thing that's ever happened to you?
- 8 Are you frighten of any insects?
- 9 Do you feel very tir in the morning?
- 10 What's the most bor film you've seen recently?

5 LISTENING

a You're going to hear a psychologist talking about how to succeed at learning to do something new. Before you listen, match these phrasal verbs with their meanings.

- 1 I want to **take up** scuba diving.
- 2 I'm going to **give up** learning Japanese – it's too difficult.
- 3 If I like this course, I'll **carry on** next year.
 - a stop, abandon
 - b continue
 - c start something new

b **3.13** Read these seven tips. Now listen to the programme. Tick (✓) the five things the psychologist says.

- 1 Be realistic about what you choose.
- 2 Always take up a new activity at the beginning of the year.
- 3 Don't think you'll be bad at all sports just because you're not good at one.
- 4 Don't give up an activity before you've given it a good chance.
- 5 If you're learning something new, don't think you're going to become the best in the world at it.
- 6 Always take up a new activity with a friend.
- 7 Learning something new is a good way of meeting people.

c Listen again. What examples does she give for each point you've ticked?